



HOLY FAMILY CATHOLIC SCHOOL

8th Grade Summer Reading List

Dear Parents and Students,

Attached you will find a list of books that you might like to read this summer. Your teachers expect you to read as much and as often as possible. You will be **required to read a minimum of two (2) books** from this list by August 30, 2011. Please note that this letter has been modified. As of July 25th, 2011, there are no specific books that are designated as mandatory reads. Each student is required to choose and read at least two books from the list below.

- **Please choose one book and** complete the attached required reading form.
- Select one (1) other book from the list and complete the first box of the Reading Log.
- Keep a list of books read during the summer by maintaining the attached **Summer Reading Log**. Attach other sheets if needed. Have parents or guardians **sign** your log.

The purpose of the Summer Reading Program is to encourage students to enjoy quality literature and to continue developing their independent reading skills. Parents may want to discuss the stories with their children and identify the virtues practiced.

You are reminded to consider participating in the wonderful summer reading program offered at the Prince William County Public Libraries.

Suggested Reading List

<i>Author</i>	<i>Title</i>
Kidd, Sue Monk	<i>The Secret Life of Bees</i>
Alvarez, Julia	<i>Before We Were Free</i>
Boom, Corrie Ten	<i>The Hiding Place</i>
Bradbury, Ray	<i>The Martian Chronicles</i>
Choldenko, Gennifer	<i>Al Capone Does My Shirts</i>
Creech, Sharon	<i>Walk Two Moons</i>
Davis, Ossie	<i>Just Like Martin</i>
Houston, Jeanne Wakatsuki	<i>Farewell to Manzanar</i>
Koller, Jackie	<i>The Primrose Way</i>
Lee, Harper	<i>To Kill a Mockingbird</i>
London, Jack	<i>Call of the Wild</i>
Salisbury, Graham	<i>Under the Blood-Red Sun</i>
Tolkein, J.R.R.	<i>The Hobbit</i>
Taylor, Mildred	<i>The Road to Memphis</i>
Zindel, Paul	<i>The Pigman</i>

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Grade 8 Required Reading

Name _____ Date _____

Literature

Book Title by Author's Name

DIRECTIONS: Write sentence answers to the questions.

1. What is the setting of the story? (time and place)
2. Name and describe the main character.
3. Describe at least two conflicts the main character has encountered.
4. Consider the treatment of African-Americans in the United States prior to the 1960's. If the novel takes place in 1964, how will the treatment of African-Americans prior to this year be reflected in this novel? (NOTE: Think back to your work in U.S. History I this past year or do some research.)
5. Write a synopsis of the story.

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Summer Reading Log 2011

Student Signature _____ Grade _____

Parent Signature _____

DIRECTIONS: For each book you read this summer, provide the following information. You may write on notebook paper or complete this at the computer.

***1.** Title _____

Author _____

Number of Pages _____

Summary:

2. Title _____

Author _____

Number of Pages _____

Summary:

3. Title _____

Author _____

Number of Pages _____

Summary:

4. Title _____

Author _____

Number of Pages _____

Summary: